



CONFIRMATION PATRON SAINT PROJECT

A patron saint is someone already in heaven with whom we feel a connection, want to imitate, and from whom we request intercession throughout life. They have been canonized by the Catholic Church.



- Each confirmation candidate chooses a saint as a patron and is confirmed under that patron saint's name.
- **The tradition of taking on a new name reflects a new role in life.** This is evident throughout the Scriptures, e.g. "Abram" was changed to "Abraham" which means "Father of Many Nations," and Simon was changed to "Peter" which means "Rock" because Jesus founded His Church upon him as the first pope.
- **When you choose a new name for your Confirmation, it should be the name of a saint you have read and learned about, admire, and want to imitate.**

Guidelines in Selecting a Saint

To help you pick a saint as your Confirmation patron name you should learn about many of the saints; that way you will make a better decision choosing your patron saint. The more saints you are familiar with the easier it becomes for you to request their intercession; the saints are always eager and happy to help us.

Step One: Research three saints – Due December 13, 2015

- For all three saints, you must complete multiple 3x5 Index cards which contain the following information:
 - Saint name and nick name, if one
 - Feast Day
 - Saint dates of birth and death
 - When they became a saint
 - Reason for canonization
 - Saint is a Patron of
 - Quote or favorite saying

Sample multiple 3x5 card contents

St. Martin de Porres
Martin of Charity
Feast Day – November 3

Side by side with his daily work in the kitchen, laundry and infirmary,

St. Martin de Porres
Born 1579; died 1639
Canonized in 1962

Martin's life reflected God's extraordinary gifts: ecstasies that lifted him

into the air, light filling the room where he prayed, bilocation, miraculous ...

Step Two: Share these three saints and the information with your sponsor.

Step Three: From the three above choose your Confirmation patron saint. The saint you select should be someone you look up to as a hero.

- You will prepare a report for this Saint. The **SAINT REPORT is Due February 28, 2016.**
- Your report **must** include:
 - Your name
 - The Saint's picture and name
 - A **physical symbol** representing the saint's life, works, patronage, etc.; for example, Therese of Lisieux an artificial rose, for St. Maximillian Kolbe, barbed wire
 - A **brief biography** of the saint
 - Birth and Death dates
 - Place of birth and places lived
 - Saint's vocation, life events and activities, life interests, special gifts

- What he/she is a patron of, when he/she was canonized, other saint friends
 - An **explanation of the reasons why** you have selected this saint
 - Ideas of **how you will develop your devotion and relationship** with this saint
 - You should be able to **identify similarities between you and this saint** and/or want to aspire to be like this saint.
 - You should develop a **personal devotion** to this saint and build a relationship with him/her through regular and constant prayer.
- The saint report may be presented in one these formats:
 - Typed essay with at least five paragraphs. The report should be 2 typed pages long and must follow 8th grade public school essay format.
 - Skit. A first person representation where the student verbally gives all required information.
 - Poster. A pictorial presentation of all required information on media at least 22x28 inches.
 - Saint in a Box. In a decorative box, include all the required information in a manner that students in grades K-7 could open the box and learn about the Saint. Include physical symbols, easy to read 3x5 cards, holy or prayer card, easy to read biography book, etc.

Step Four: Share your report with your sponsor.

Step Five: **SAINT REPORT DAY**

- Reports will be presented to members of the class on **Sunday, March 6 and 13, 2016.**
- All students are expected to field questions from the class and to be active listeners, which means asking at least one intelligent question of the presenter.

Scoring Guide for Saint Project

Three sets of 3x5 cards turned in on time **Sunday, December 13, 2015** – 10 points _____

Sponsor has read or heard this saint report – 5 points. Sponsor or parent signs here indicating the candidate has shared this saint report with sponsor. _____

Report is turned in on time **Sunday, February 28, 2016** – 10 points _____

Project gives extensive information about the saint’s life – 15 points _____

Project includes questions you would ask this saint and reasons for the questions – 15 points _____

Project gives your reasons for choosing this saint – 15 points _____

Candidate uses own words, point of view, and style. Project does not sound like an encyclopedia. – 15 points _____

Student has been an active listener in hearing peers’ reports – 15 points _____

Total – 100 points _____

Teacher’s Comments: _____
